



Lycée NEWTON
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PROJECT THE GAP IN SOFT SKILLS

KA2 Partnership

NAME OF PROJECT:
The Gap in Soft-skills

PRESENTED BY:
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PRESENTED TO:
Lycée NEWTON



**Co-funded by
the European Union**

Partners



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SE	Nätverk Westum
ES	CENTRO DE FORMACION PROFESIONAL XABEC
PT	ValDoRio - FOXPRO Formação Profissional
SK	K.A.B.A. Slovensko
TR	Izmit Mesleki ve Teknik Anadolu Lisesi
PL	Zespół Szkół Energetycznych
NL	Stichting Curio Onderwijsgroep West-Brabant
FR	LYCEE D'ENSEIGNEMENT GENERAL ET TECHNOLOGIQUE NEWTON ENREA

Goals

- 01 Identify and Address the Soft-Skills Gap
- 02 Collect, Develop and Share Best Practices
- 03 Empower Teachers Through Training
- 04 Enhance Learning with Digital Tools
- 03 Influence Policy and Ensure Sustainability

VET priorities

Adapting VET to Labour Market Needs

Increasing Flexibility of Opportunities in VET

Contributing to Innovation in VET.

03/08

Addressing the Gap

Changes in the labour market

Lack of equipment and experts

Clash of Generations (boomers, X,Y vs Z and Alpha)

Stressful situations and problematic behaviour - tools and methods “help yourself”

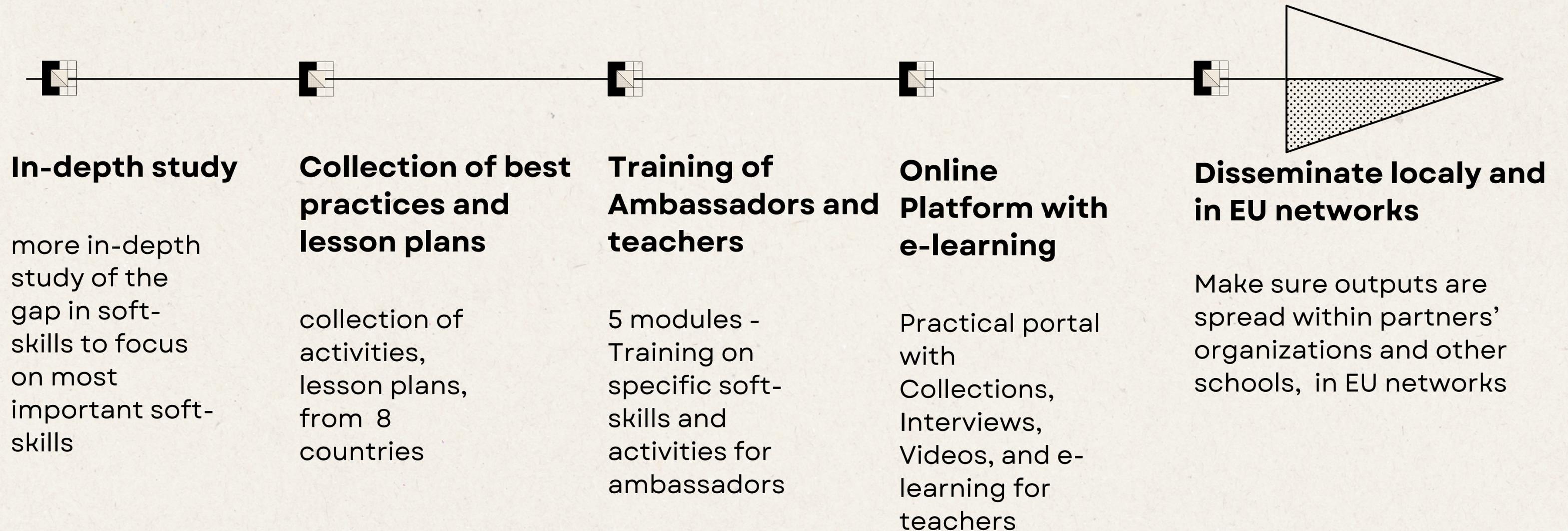
Be leader and an Example - not only authority

MOST EFFECTIVE and SIMPLE ways to achieve IMPACT

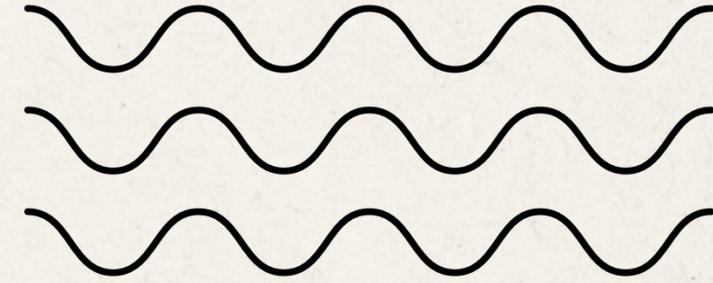
Timeline

04/08

2025-2028



Target Groups



05/08

Students

Teachers

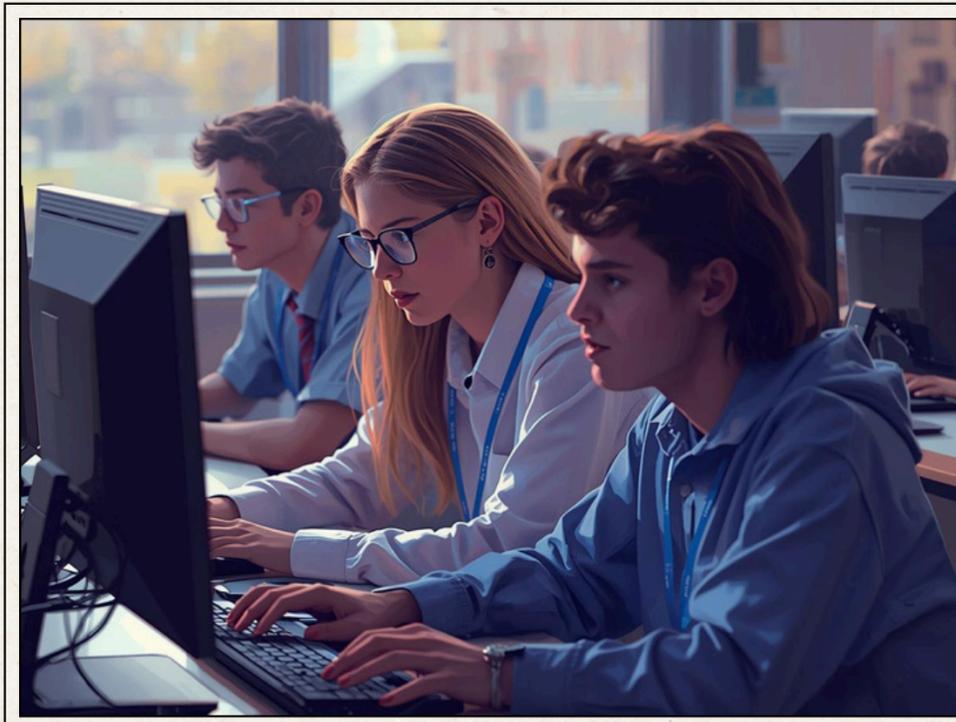
Employers

Parents

School management

EU labour market

Stakeholders, Founders



Our Approach

06/08

THE STUDY - Understanding the Gap in Soft-skills -

Questionnaires - Students (15%), Teachers(10%), School Managers, Employers (10 per country)

Resurces - EU, 8 partners, projects, Euroguidance, academic research

Result: focus on the most relevant soft-skills

THE COLLECTION of best practices - lesson plans, activities, projects, to be inspired by other colleagues what can be done (peer-learning)

THE TRAINING MODULES for ambassadors and teachers - Methodology with 5 modules of soft-skills training and excercises and activities

THE PORTAL with collection, materials and e-learning, interviews and videos, assistance and training for other teachers

THE DISSEMINATION among policymakers, founders, within our organizations and other schools and local and international networks

THE RESULT/IMPACT:

The teachers are actively using the soft-skills in everyday work and can transfer them into their lessons as a part of the improved school culture/climate. Thus they better prepare students and increase their employability

Ambassadors and Teachers

MOST EFFECTIVE AND SIMPLE WAYS TO
ACHIEVE IMPACT

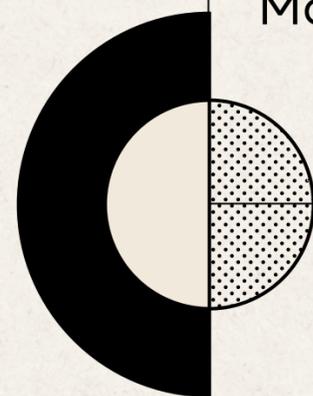
GO THROUGH SOFT-SKILLS TRAINING -
FROM THEORY TO PRATICE

PEER-LEARNING, MOTIVATION

CONNECTION TO (EU) LABOUR MARKET

In their Fields of teaching/
expertise

- Lesson plans
- Curriculum
- Activities
- Work sheets
- own methodologies
- didactical tools



Identify and select Ambassadors	Students share their view on the gap
Provide them with Training	Level of soft-skills among students is monitored BEFORE
Activities and support for colleagues at home	Teachers perform activities (with help of ambassadors)
More teachers improve their soft-skills level at the school	Success of students and their soft skills level is measured AFTER

Thank you



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